

## Flash Card Games

1. **Can you find?** Lay cards on table, face up. Ask the student to find a given word. If they find it, they keep it. Keep going until all cards are picked up.
2. **Who has more?** Flash cards to student. If they read the word within 5 seconds, they keep the card. If not, you keep the card. The goal is that the child has more than you at the end of the game.
3. **Concentration?** Using double copies of the words, take turns turning over two cards at a time, trying to make a match. The player must read the word correctly to get the match.
4. **Go Fish** using double copies of the words, pass out all but 5-6 of the words. Put these in a stack, face down, on the table. Look for matches in your set of cards (each player must be able to read the word or the set goes in the stack on the table). Take turns asking each other for cards to make matches. The person with the most matches at the end is the winner.
5. **BINGO** draw a simple BINGO card (5 boxes wide and 5 high) and put sight words in the boxes. You may need to repeat words to have 25 words. On little slips of paper out the locations (B1 etc.). Draw a slip and if the child can read the word in the box they get to put a token in the corresponding box on his/her BINGO card. If the child can't read it, you get to put a token in your corresponding box. The winner is the person who gets 5 boxes in a row.

Word Wall Cheers! Try these at home!



- Movie Star Kisses**
- Put hands to your mouth
  - Through each letter a kiss, like Marilyn Monroe at the Oscars.
- Opera**
- Sing the letters in opera fashion
- Fly Like a Bird**
- Arms flapping up and down
- Chicken**
- Arms folded up to make wings and head moving forward and back.
- Nose**
- Hold your nose and spell it
- Beat It**
- Beat it out on the desk
- Cheer It**
- Like a cheerleader (Give me an "h", etc)
- Snap and Clap**
- Snap the vowels
  - Clap the consonants
- Ketchup**
- One hand open, the other closed
  - Pound hands together like you would pound a difficult bottle of ketchup.

- Explosion (Volcano)
  - Start at a whisper.
  - Get louder with each letter.
  - Explode when you say the word at the end.
  
- Marshmallow Clap
  - Almost like a clap but you stop just before the hands touch for each letter.
  
- Slow Motion
  - Hold the sound of each letter for a second or two.
  
- Ride'm Cowboy
  - Straddle the back of the chair.
  - Spin lasso around for each letter.
  - Pretend to rope a calf and pull in at the end when you say the word.
  
- Deep Voice
  - Say the letters and word in a deep voice.
  
- Mouse Talk
  - Squeaky voice with hands curled up by face
  
- Scream It / Whisper It
  - Scream the letters and the word
  - Followed by whisper the letters then the word (whisper seems to settle the group group down after being silly from the scream).
  
- In The Seat or Standing Up**      **These cheers can be done with students sitting or might be more fun when done standing up.**
  
- Hand Jive
  - Pair children up.
  - Children clap hands together for consonants and lap clap for vowels.
  - Put hands in the air at the end as you say the word.
  
- Raise the Roof
  - Push up toward the ceiling, one push for each letter.
  
- Disco
  - Pretend to be John Travolta in Saturday Night Fever (If you're old enough to know what I am talking about)
  - Hand starts at stomach for each letter
  - Hand up for consonants
  - Hand down for vowels

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| <b>Throw the Stars</b>        | <ul style="list-style-type: none"><li>• <b>Throw one hand at a time up toward the ceiling for each letter.</b></li></ul>  |
| <b>Mexican Hat Dance</b>      | <ul style="list-style-type: none"><li>• <b>Alternate feet in front.</b></li></ul>   |
| <b>Flapping &amp; Nodding</b> | <ul style="list-style-type: none"><li>• <b>Pretend you you are a bird and flap your wings, while nodding your head for each letter.</b></li></ul>   |
| <b>Stomping</b>               | <ul style="list-style-type: none"><li>• <b>Stomp out each letter with your foot.</b></li></ul>  |
| <b>Motorcycle</b>             | <ul style="list-style-type: none"><li>• <b>Hang on to the pretend handle bars and do wheelies for each letter.</b></li></ul>  |
| <b>Dribble and Shoot</b>      | <ul style="list-style-type: none"><li>• <b>Dribble the letters and shoot the word.</b></li></ul>  |
| <b>Yo-Yo</b>                  | <ul style="list-style-type: none"><li>• <b>Pretend to have a yo-yo in each hand.</b></li><li>• <b>Each time the yo-yo goes down say a letter.</b></li><li>• <b>Do a loop-the-loop for when you say the word at the end.</b></li><li>• <b>You might want to add some sound effects to this one.</b></li></ul>  |
| <b>Pumping Iron</b>           | <ul style="list-style-type: none"><li>• <b>Pretend to be lifting weights, one rep for each letter. You must strain to get each letter up.</b></li><li>• <b>Pretend to mount the barbell on the stand and sound exhausted as you say the word at the end.</b></li></ul>  |
| <b>Imaginary Chalkboard</b>   | <ul style="list-style-type: none"><li>• <b>Children pretend a chalkboard is in front of them.</b></li><li>• <b>Write each letter on the chalkboard. Make the letters large.</b></li><li>• <b>When your finished with each word you can pretend to erase it.</b></li><li>• <b>Note: If teacher is leading from the front of the room he/she will have to form letters backwards.</b></li></ul> |
| <b>Apple Picking</b>          | <ul style="list-style-type: none"><li>• <b>Pretend to pick an apple from the tree and put it in the basket.</b></li><li>• <b>Pretend to pick up the basket when you saw the word at the end.</b></li></ul>  |
| <b>Robot</b>                  | <ul style="list-style-type: none"><li>• <b>Use a robotic voice, with arms moving back and forth ("Danger! Danger! Will Robinson" style)</b></li></ul>   |

- Tigger Bounce
  - Just do what Tiggers do best - bounce. Bounce up and down for each letter.
  
- Alligator Clap
  - Hold arms straight out with our fingers curled to make the teeth
  - Open and close arms, clapping our hands together for each letter
  
- Standing Up**      **These cheers are done standing up and might require some room to move about.**
  
- Blast Off
  - Start crouched at floor
  - As you say each letter get a little higher
  - Jump into the air at the end as you say the word
  
- Frog Jumps
  - Start standing up.
  - As you say each letter crouch down a little farther.
  - Jump into the air at the end as you say the word.
  
- Back Tracer
  - Trace the letter on the back of the person in front of you.
  - This is best done in a circle. Then everyone has a back to trace on.
  - **Note:** This is also a common strategy in teaching dyslexic children- so they can feel the letter.
  
- Pat It
  - Pat heads for tall letters
  - Pat tummies for short letters
  - Pat knees for letters that extend below the baseline
  
- Box It
  - Pretend to be a boxer
  - One punch for each letter
  
- Be the Letter
  - Sort of like doing the YMCA song.
  
- Hula
  - Hands on hips.
  - Swivel for each letter.
  - Hands in the air at the end when you say the word.
  
- Jumping Jacks
  - One letter for each movement

- Toe Touches**
- One letter for each toe touch.
- Batter Up**
- Getting into a batting position
  - Take a swing for each letter
- Push-ups**
- One push-up for each letter.
- Frisbee**
- Throw each letter out Frisbee style
- At the Mound**
- Pretend to be a pitcher at the mound and pitch out each letter.
  - Pretend to watch the last pitch get hit as you say the word at the end.
- Lumber Jack**
- Pretend to swing an ax for each letter.
  - Pretend the tree is falling down at the end and say the word the way a lumberjack would say TIM-BER!
- Surfin' & Spellin'**
- Start out by getting on a surf board,
  - Sing: "Let's go spellin' now, everybody's learning how, come and spell it with me!"
  - Then while we're surfing we say the letters of the word!
- The Swim**
- Swim the letters.
  - Hold your nose and go down at the end when you say the word.