

Dear Grown-ups,

Your child's report card will be sent to you electronically on March 11th. For some parts of the report card, a 3 is not expected until the end of the school year as developmentally that is when your child is ready to master that skill.

Please review this with your child. When we meet for conferences we will go over additional information and set goals for the next steps of learning.

When you are reviewing the report card, please keep in mind the following:

Grading scale: Characteristics of a learner are graded using a S, I or N meaning satisfactory, improving and needs improvement.

All academic areas are graded using a scale of 1-3, where rubrics below show expectations. Marked with a * are areas new to trimester 2; everything else was also assessed in trimester 1.

Lower case letters: Most children can identify most letters. The q is difficult for quite a few children.

Kid writing: The grading is based on **independent** skills so grading reflects that:

Does your child use punctuation and spacing?

Can your child use word wall/sight words if needed?

Does your child use more than two sounds in words?

Math is reported after each chapter test. If your child did not meet the 3 or the benchmark they are re-taught and then re-assessed once. If they received a 1 or a 2 they are still working on those skills.

Please bring the report card with you to conferences and make note of questions you have.

Thank you for supporting your child in Kindergarten,

The Kindergarten Team

Math

(Graded using 3,2,1)

Numbers and Operations

- **Chapter 4 Counting and Numbers 0 to 10**

Count from 1-10
Write numerals for the numbers
Find one more and one less

- **Chapter 6 Counting and Showing Numbers to 20**

Count from 1-20
Compare numbers
Identify more and less

Language Arts

(graded using 3,2,1 scale)

Learning to Read Independently

- **Identifies correct letter sounds (lowercase and capital)**
- ***New sounds: l,h,k,v,w,y,x,z,qu and all Capital**

3=44-52
2=36-43
1=35 and below

- **Segments and blends sounds in words***

Scores from Foundations Unit Assessments and teacher observation
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- **Applies correct letter/sound relationships in writing**

Spells trick high frequency words correctly in writing *

3=most of the time
2=some of the time
1=all of the time

- **Reads High Frequency (trick) words *new words: are, is, his, as, has, was, she, he, be, me**

3= 14-19
2=10-13
1=8 and below

- **Uses strategies to decode unfamiliar words**
- **F and P BAS Level A-K 90-100% accuracy**

3=Level B or above
2=Level A
1=Below A

- **Understands Concepts of Print (COP)**

3=19-21
2=17-18
1=16 and below

- **Demonstrates and applies comprehension strategies (predicts, sequences, identifies main idea and details, infers, analyzes story elements)**
- **Guided Reading notes**

3= Consistently
2=Showing Skills
1=Developing

Writing

- **Writes simple sentences**

3=Most of the time
2=Some of the time
1=rarely

- **Uses conventions of writing (capitalization and punctuation); Capital at the beginning of a sentence**

3=Most of the time
2=Some of the time
1=rarely

Handwriting

- **Forms letters and numbers legibly**

3=Most of the time
2= Some of the time
1=Rarely

- **Uses appropriate spacing**

3=Most of the time
2= Some of the time
1=Rarely

Speaking and Listening

- **Uses age appropriate speaking skills in a variety of settings**

3=Verbally contributes information and ideas in a group setting, asks and answers questions using appropriate vocabulary
2=Uses appropriate language for basic requests; limited participation in group setting
1=Does not use language for basic requests

- **Listens attentively when others are speaking**

3=Listens and attends most of the time and can often respond appropriately
2=Listens and attends for short periods of time; inconsistently responds to verbal commands and/or discussions
1=Listens and attends inconsistently; easily distracted; frequently interrupts speaker; has difficulty responding to verbal commands

Trimester 3

Please note there is no conference in Trimester 3

Letters-Identify All capital and Lowercase

Sounds-Identify all sounds (in addition digraphs, ch, sh, th, wh from foundations)

Sight words: All learned and in addition: you, they, or, for, of, have, from, by, play, said, do, one

Writing: Forms complete sentences with punctuation and spaces independently, adds details. Spells sight words correctly.

Independent Reading Level:

3=Level C/D or above

2=Level B

1=Level A or Below

Uses strategies to decode unfamiliar words in context, reads cvc words

Demonstrates and Applies Comprehension Strategies

Handwriting: Forms letters and numbers correctly

Speaking and Listening: Uses age appropriate speaking and listening skills.