

Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Running Around

Doug was running on the playground when he slipped and fell. Lucy came over to make sure he wasn't hurt. Doug's knee was cut. Lucy told him to stay right there while she went to get the first aid kit.



1. Color the word that best describes Lucy.

**caring**

**funny**

**proud**

2. Tell how you know.

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# Reading Comprehension

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## Stan's Chores

Stan has a list of chores to do around the house. He has to take the trash out every week. Last week, he forgot to take out the trash. Soon, he noticed that his house started to smell bad.



1. What was the effect of Stan not taking out the trash?

**his house  
smells bad**

**he needs a  
trash can**

**he won an  
award**

2. What is one of Stan's chores?

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Name \_\_\_\_\_

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## Jack's Day

Jack sat on the playground by himself. He didn't want to talk to anyone. Jack got in trouble for not following the rules in the cafeteria today. His friends ask him to play with them, but Jack wants to be alone.



**1. What kind of day is Jack having?**

**a good day**

**a bad day**

**a fun day**

**2. How do you know?**

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## Judy's Drawing

Judy has been waiting for the results all week. She entered a drawing contest and the winner is going to be picked today. Her teacher looked up from her desk and said, "The prize for the best drawing goes to Judy Johnson!" Judy couldn't believe it! She was so proud of herself. Everyone started to clap for her.



1. What kind of connection did you make?

**text to text**

**text to world**

**text to self**

2. Write about your connection.

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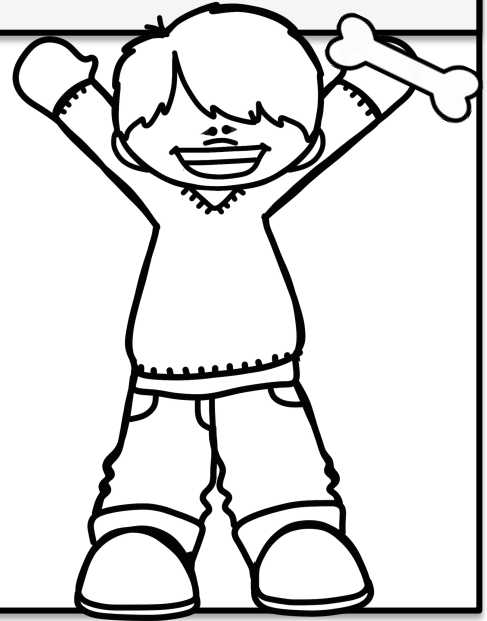
Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Leon's New Pet

Leon loves his new pet. He is big and has brown fur. Leon named him Max. Max likes to play fetch and dig in the yard. Every day, Leon takes Max for a walk. Max is his best friend!



**1. What kind of animal is Leon's new pet?**

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**2. Tell how you know.**

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Name \_\_\_\_\_

# Reading Comprehension

Read the short passage and answer the questions.

## Julie's Homework

Mrs. Smith began to walk around the room and check that everyone did their homework. Julie started to get nervous. She looked around in her desk and couldn't find her notebook. She thinks that she left it on her bed at home.



Using the text from the story and your own ideas, predict what will happen next.

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Name \_\_\_\_\_

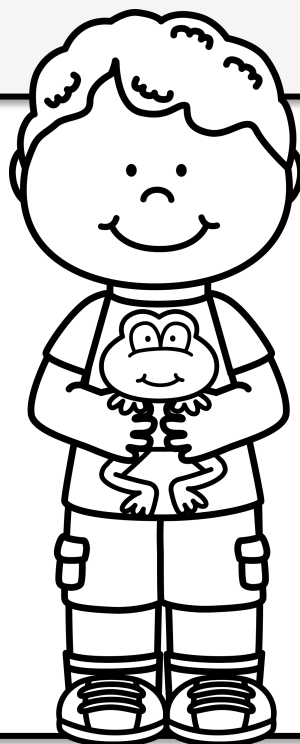
**Author's Purpose**

# Reading Comprehension

Read the short passage and answer the questions.

## Sam's Prank

Sam was playing a prank on his sister, Anna. He went into her room and put a toy frog on her pillow! Later that day, Sam hid in her room. When she got in her bed to go to sleep, Anna let out a loud scream! "There's a frog in my bed!" she yelled. Sam jumped out of her closet and said, "GOT YA!"



1. What is the author's purpose? Why did the author write the passage?

**to inform**

**to entertain**

**to persuade**

2. Tell how you know.

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Name \_\_\_\_\_

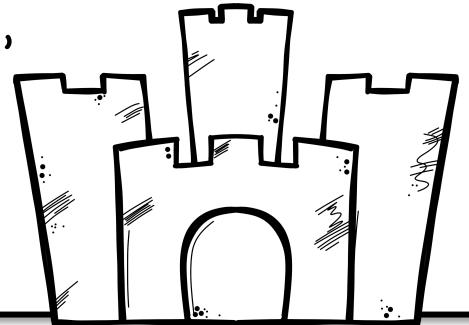
**Main Idea**

# Reading Comprehension

Read the short passage and answer the questions.

## At the Beach

There are a lot of fun things to do at the beach. You can swim and surf in the ocean water. If you do not like to be in the water, you can build a sandcastle. You can also play games, such as volleyball, in the sand. Another thing that a lot of people enjoy doing at the beach is to sit in a chair and relax!



**1. Write the main idea of the story.**

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\_\_\_\_\_

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**2. Color one detail that supports the main idea.**

It is warm at the beach.

You can swim and surf in the ocean water.

There are a lot of people at the beach today.