KINDERGARTEN NEWS March



calendar

March 6: seed packet project due

March 11: report cards issued

March 11: Parent-teacher conferences/ACT 80, AM attends in the morning, dismissal 11:25 (NO PM K) students will have a substitute teacher

March 12: Parent-teacher conferences/ACT 80, PM attends in the morning, dismissal 11:50 (NO AM K) students will have a substitute teacher

March 13: Parent-teacher conferences/ACT 80, AM attends in the morning, dismissal 11:25 (NO PM K) students will have a substitute teacher

April 6-13: Spring Break, No School

April 23- RSVP for Grandparents' and Special Friends' Day April 24: Field Trip! (AM and PM will attend in the morning, dismissal 11:25) Wear a blue t-shirt or your kindergarten t-shirt. PM students will be picked up at dismissal.

April 28- No school for students, Teacher In-Service Day

Reminders

- sign up for a March conference (see website); if you are not able to attend or change the time/date, please let me know. This will be our last conference of the school year so I am hoping to meet with every family. Thank you everyone that signed up!
- SEED PACKET PROJECT due March 6
- Continue to practice sight words daily!

Our Learning

Reading: We are continuing to learn how to tap and blend sounds together to make words, spell words with a beginning, middle and end sound and read and spell sight words. Students are learning to read and spell with digraphs: wh, ch, sh, th, ck. When reading we have been working on the following comprehension strategies: make predictions (using clues and evidence in a passage and what they know), make inferences and compare and contrast.

Math: Students are continuing to learn to count by 2's up to 20, 5's up to 100 and 10's up to 100. In the next chapter, students will be learning to order 3- and 4- step events using the terms first, next, last, second and third. Children learn to order physical position as well as relate order to the terms before and after. Children learn to order their preferences, make picture graphs and make deductions based on the picture graphs. Other concepts include counting on and counting back from a number and finding the difference between two sets using various strategies such as finger counting and one-to-one correspondence.

At-Home Practice

practice long and short vowel sounds, spell CVC words

kid write 2 sentences

- sight words (read and spell)
- segment or pull apart sounds in a word
- read and spell words using digraphs:
- wh-whistle-/w/ ch-chin-/ch/
- sh-ship-/sh/
- th-thumb-/th/ ck-sock-/k/